Classroom Supplement for Early Childhood Care and Education: A Patchwork of Policy and Practice

Discussion Topics and Questions

How have stereotypes of deservingness shaped early care and education (ECE) policy over the past century? Do researchers have a responsibility to disrupt harmful stereotypes?

Why are work requirements for parents controversial as a condition for receiving aid for children living in low-income households?

Discuss the pros and cons of race-conscious vs. “color blind” policy alternatives to tiered reimbursement models for early care and education providers.

How are disparities in rates of maternal employment and state-level funding for early care and education connected?

Dissect and discuss the relationships between cycling on and off child-care subsidy support and household-level material hardship. What factors primarily influence this dynamic interplay of support and struggle? What policy options may help alleviate material hardship for these households?

How do personal safety nets comprised of friends and family help buffer against the impacts of cycling on and off subsidized child care support? Why might it be important to include informal networks of support when analyzing subsidy recipients’ behaviors and motivations?

IRP Resources


Other Resources

