



## Classroom Supplement for Early Childhood Care and Education: A Patchwork of Policy and Practice

### Discussion Topics and Questions

How have stereotypes of deservingness shaped early care and education (ECE) policy over the past century? Do researchers have a responsibility to disrupt harmful stereotypes?

Why are work requirements for parents controversial as a condition for receiving aid for children living in low-income households?

Discuss the pros and cons of race-conscious vs. “color blind” policy alternatives to tiered reimbursement models for early care and education providers.

How are disparities in rates of maternal employment and state-level funding for early care and education connected?

Dissect and discuss the relationships between cycling on and off child-care subsidy support and household-level material hardship. What factors primarily influence this dynamic interplay of support and struggle? What policy options may help alleviate material hardship for these households?

How do personal safety nets comprised of friends and family help buffer against the impacts of cycling on and off subsidized child care support? Why might it be important to include informal networks of support when analyzing subsidy recipients’ behaviors and motivations?

### IRP Resources

Webinar: Supporting the early care and education workforce: Evidence and opportunities. Lea Austin, Anna Markowitz, and Laura Dresser. October 18, 2023. <https://www.irp.wisc.edu/resource/supporting-the-early-care-and-education-workforce-evidence-and-opportunities/>

Podcast: Crystasany Turner, On the strengths, challenges, and cultural assets of family child care professionals. Crystasany Turner. October 6, 2023. <https://www.irp.wisc.edu/resource/crystasany-turner-on-the-strengths-challenges-and-cultural-assets-of-family-child-care-professionals/>

Webinar: Ensuring access to high-quality, affordable early care and education for low-income families. Julia R. Henly, Yoonsook Ha, and Gina Adams. October 04, 2023. <https://www.irp.wisc.edu/resource/ensuring-access-to-high-quality-affordable-early-care-and-education-for-low-income-families/>

Webinar: Improving how poverty is measured: A recommendation to better reflect households’ basic needs. James Ziliak, Barbara Wolfe, Jane Waldfogel, Ingrid Gould Ellen, and Indivar Dutta-Gupta. July 26, 2023. <https://www.irp.wisc.edu/resource/improving-how-poverty-is-measured-a-recommendation-to-better-reflect-households-basic-needs/>

Report: Study of the Child Care Counts Stabilization Payment program: Final Report. Hilary Shager, Liesl Hostetter, Zachary Bauer. March 2023. <https://www.irp.wisc.edu/resource/study-of-the-child-care-counts-stabilization-payment-program-final-report/>

Webinar: Expanding the inclusion of fathers in perinatal and early childhood programs. Tova Walsh, Darryl Davidson, Kevin Gruenberg, Calvin Williams. November 29, 2022. <https://www.irp.wisc.edu/resource/expanding-inclusion-of-fathers-in-perinatal-and-early-childhood-programs/>

Webinar: Shifts in work and family life for low-income parents. Marcia Carlson, Sigrid Luhr, Elizabeth Ananat, Alejandra Ros Pilarz. September 28, 2022. <https://www.irp.wisc.edu/resource/shifts-in-work-and-family-life-for-low-income-parents/>

## Other Resources

Morrissey, T. W. & Bowman, K. M. (2023). Early care and education workforce compensation, program quality, and child outcomes: A review of the research. *Early Education and Development*. <https://doi.org/10.1080/10409289.2023.2266340>

Doromal, J. B., Michie, M., Kegley, G. & Bassok, D. (2023). Reducing complexity to support families navigating early care and education systems. *The American Academy of Political & Social Science*, 706(1). <https://doi.org/10.1177/00027162231201260>

National Resource Center for Health and Safety in Child Care and Early Education. (2020). Caring for our Children: National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs. 3rd Edition. <https://nrckids.org/CFOC>