

CALL FOR APPLICANTS, 2023-2025

IRP  
**EXTRAMURAL LARGE GRANT**

December 5, 2022

# WELCOME & OVERVIEW



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# AGENDA

**OVERVIEW OF IRP**

**OVERVIEW OF OFFICE OF THE ASSISTANT SECRETARY FOR PLANNING AND EVALUATION (ASPE),  
OFFICE OF HUMAN SERVICES POLICY (HSP)**

**2023-25 FOCAL AREAS**

**LOGISTICS OF THE APPLICATION PROCESS**

**APPLICATION RESOURCES**

**Q&A**

**WRAP UP & CLOSING**

# WELCOME FROM IRP'S DIRECTOR



KATHERINE MAGNUSON  
DIRECTOR, INSTITUTE FOR  
RESEARCH ON POVERTY

# INSTITUTE FOR RESEARCH ON POVERTY

*UNIVERSITY OF WISCONSIN*

- National Research Center on Poverty and Economic Mobility
- 300+ on and off-campus affiliates
- <https://www.irp.wisc.edu/>



Institute for  
Research on  
Poverty

UNIVERSITY OF WISCONSIN-MADISON

# GRANT OVERVIEW

- Ph.D. holding scholars at all levels at U.S. based universities other than UW-Madison
- Fund research on
  - (1) Integrating substance use services and human services programs;
  - (2) Facilitating access to multiple programs; or
  - (3) Social-emotional development and mental health.

# GRANT OVERVIEW

- Fund research that is:
  - Policy-relevant
  - Engages affected communities
  - Focuses on the policy implications for human services programs administered by HHS

# OVERVIEW of ASPE



**ANNETTE WATERS**  
Senior Social Science Analyst, Office of  
Human Services Policy,

# OFFICE OF THE ASSISTANT SECRETARY FOR PLANNING AND EVALUATION

- ASPE is the principal advisor to the Secretary of the U.S. Department of Health and Human Services on policy development.
- Responsible for major activities in policy coordination, strategic planning, policy research, evaluation, and economic analysis.
- Within ASPE, HSP conducts policy research, analysis, evaluation, and coordination on various issues across the Department.

# OFFICE OF THE ASSISTANT SECRETARY FOR PLANNING AND EVALUATION

## *Office of Human Services Policy*

- Focused on human services programs and their ability to promote economic and social well-being.
- HSP's work centers on three overlapping goals:
  - Enhancing equity, inclusion, diversity & access
  - Amplifying evidence around prevention of social welfare challenges and crisis
  - Identifying aligned well-being metrics for program adoption

# FOCAL THEME 1: INTEGRATING SUBSTANCE USE SERVICES AND HUMAN SERVICES PROGRAMS

## *Harm reduction*

- prevents overdose and engages families impacted by substance use.
- serves as entry points to other human services
- Resulting in a range of supports from a holistic, individual, and family perspective

# FOCAL THEME 1: INTEGRATING SUBSTANCE USE SERVICES AND HUMAN SERVICES PROGRAMS

**Research Goal:** better understand the issues related to integrating harm reduction services and strategies into existing human services programs

**Particular interest in:**

- runaway and homeless youth programs;
- in programs that support individuals experiencing domestic violence,
- two generation approaches.

## FOCAL THEME 2: TOWARD A MORE FAMILY-CENTERED AND EQUITABLE SOCIAL SAFETY NET – FACILITATING ACCESS TO MULTIPLE PROGRAMS

- Safety net programs aim to improve the economic and social wellbeing of families and individuals in a time of need
- They are often hindered by lack of integration across different programs serving similar populations

## FOCAL THEME 2: TOWARD A MORE FAMILY-CENTERED AND EQUITABLE SOCIAL SAFETY NET – FACILITATING ACCESS TO MULTIPLE PROGRAMS

**Research Goal:** identify barriers and facilitators to accessing multiple programs and promising strategies for more integrated, family-centered service delivery, with a focus on addressing inequities.

**Particular interest in:**

- child care, TANF, Medicaid, child support, child welfare, Head Start
- coordination with one or more funded or administered programs by other federal agencies (e.g., SNAP, WIC, housing assistance, WIOA)

## FOCAL THEME 3: SOCIAL-EMOTIONAL DEVELOPMENT AND MENTAL HEALTH

- The COVID-19 pandemic has led to a surge in children's mental health needs
- Pandemic-related health, social, and economic challenges exacerbated existing stressors
- Federal funding for COVID-19 relief has allocated substantial funding to children's mental health services, and HHS has prioritized efforts to address increased need

# FOCAL THEME 3: SOCIAL-EMOTIONAL DEVELOPMENT AND MENTAL HEALTH

**Research Goal:** better understand policies and programs aimed at addressing the social and emotional challenges caused by the COVID-19 pandemic on young children and youth.

## **Particular interest in:**

- understanding the implementation of programs supported by COVID-19 relief funding in early childhood education (ECE) programs, schools, and other child and youth-serving settings
- programs administered by HHS
  - Programs administered by the ACF
  - initiatives funded by the SAMHSA
  - evidence-based models

# LOGISTICS OF THE APPLICATION PROCESS

## *Funding*

- up to 4 projects awarded funding of up to \$50,000 each
- Funding includes indirect costs
- The grant contract period is flexible, depending on scope of the project (no longer than 24 months)

## GRANT ACTIVITIES

- Meet with IRP within first 6 weeks of the grant period
- Submit quarterly progress reports
- Submit draft paper 3 months before the end of the grant period
- Meet with IRP within 2 weeks of submitting draft
- Submit revised final draft of paper by end of grant period
- Present the paper if asked
- Submit a final paper for academic publication within 9 months

# LOGISTICS OF THE APPLICATION PROCESS

## *Two-Stage Application Process*

- Stage 1: submit online letter of interest by January 10, 2023
  - IRP will provide feedback to applicants by mid-February
- Stage 2: Invited applicants to submit online full proposal by March 20, 2023

Q&A

Questions?

## WRAP UP & CLOSING

Thank You!