Our Vision for CTE

**Career Technical Education** is an educational option that provides learners with the knowledge and skills they need to be prepared for college, careers and lifelong learning. CTE gives purpose to learning by emphasizing real-world skills and practical knowledge within a selected career focus.

**Our vision** is to transform and expand CTE so that each learner – of any background, age and zip code – is prepared for career and college success.

**Our strategic priorities:**

- All CTE programs are held to the highest standards of excellence.
- All learners are empowered to choose a meaningful education and career.
- All learning is personalized and flexible.
- All learning is facilitated by knowledgeable experts.
- All systems work together to put learner success first.
SHIFT FROM VOCATIONAL EDUCATION TO CTE

THEN
VOCATIONAL EDUCATION

VS.

NOW
CAREER TECHNICAL EDUCATION

for a Few Students

for ALL STUDENTS

In lieu of Academics

ALIGNS & SUPPORTS ACADEMICS

for a Few “Jobs”

for ALL CAREERS

6 to 7 “Program Areas”

16 CAREER CLUSTERS®

Terminal

LIFE-LONG LEARNING

High-School Focused

HIGH SCHOOL & POSTSECONDARY ALIGNMENT

www.careertech.org

ADVANCE CTE
State Leaders Connecting Learning to Work

@CTEWorks
CTE IN THE U.S.

11.9 MILLION LEARNERS PARTICIPATING IN CTE (2016–17)

8.28 MILLION at SECONDARY LEVEL

3.63 MILLION at POSTSECONDARY LEVEL

3.58 MILLION CONCENTRATORS

1.91 MILLION CONCENTRATORS

www.careertech.org

@CTEWorks
WHERE ARE LEARNERS BEING SERVED?

- Comprehensive High Schools
- Technical/Vocational High Schools
- Area Technical Centers
- Career Academies
- Community & Technical Colleges
- Early College High Schools
Major Priorities

- Ensuring program quality
- Ensuring equity of access AND success
- Improving data quality and effectiveness
- Strengthening the teacher pipeline
- Building robust career advisement systems
- Expanding high-quality work-based learning experiences
Strengthening Career & Technical Education for the 21st Century Act

- Federal investment in CTE system (~$1.3 billion)
- Reauthorized in July 2018
Major Changes within Perkins V

**Same:**
- Flexibility for states in terms of “permissible” uses of funds, eligible agencies, eligible recipients
- Minimum expectation of support for programs of study (rather than just CTE programs)
- Retains a focus on improvement

**New/Revised:**
- Expanded data collection/reporting (by special populations)
- Revised accountability indicators at both secondary and postsecondary levels
- Local plan → bi-annual comprehensive needs assessment + aligned local application
- Expansion into middle grades and larger focus on career advisement/guidance
- Processes for setting performance targets, approving plan → more stakeholder engagement
PERKINS V TIMELINE

**Transition Plan** (Optional)

1st 4 YEAR STATE Plan

2nd 4 YEAR STATE Plan or annual revisions

---

**PY 1**
June 2019 - July 2020

**PY 2**
July 2020 - July 2021

**PY 3**
July 2021 - July 2022

**PY 4**
July 2022 - July 2023

**AFTER JUNE 2024**

---

www.careertech.org

Advance CTE

State Leaders Connecting Learning to Work

@CTEWorks
Kate Kreamer, Deputy Executive Director, Advance CTE

kkreamer@careertech.org

www.careertech.org

Follow us at @CTEWorks