IRP Seminar Calendar, Fall 2019

Seminars meet on Thursdays from 12:15 to 1:30 p.m., 8417 William H. Sewell Social Sciences Building.

September 5, 2019
Avoiding "Us vs. Them": Loose Coupling and the Power of Privilege in School
Jessica Calarco, Assistant Professor, Department of Sociology, Indiana University

September 12, 2019
Impacts of State-Mandated High School Financial Education on Savings by Low-Income Households
Melody Harvey, National Poverty Fellow, IRP/OPRE, University of Wisconsin–Madison

September 19, 2019
Skill Prices, Occupations, and Changes in the Wage Structure for Low Skilled Men
Christopher Taber, Professor, Walker Family Distinguished Chair, Department of Economics, University of Wisconsin–Madison

September 26, 2019
Valley Fever: Poverty, Pollution, and Prisons
Sara Rios, Assistant Professor, Department of Community and Environmental Sociology, University of Wisconsin–Madison

October 3, 2019
Is Spending on Schools Efficient? A National Study of the Capitalization of School Spending and Local Taxes
Peter Blair, Assistant Professor, Graduate School of Education, Harvard University

October 10, 2019
Using Text-Messaging to Reduce Financial Precarity and Improve Educational Outcomes for Students in College
Jirs Meuris, Assistant Professor, School of Business, University of Wisconsin–Madison

October 17, 2019
Poverty, Power, and Civil Legal Justice
Jamila Michener, Assistant Professor, Department of Government, Cornell University

Wednesday, October 23, 2019
10:00-11:30am, Pyle Center
Building a Healthier Social Media Ecosystem
Desmond Patton, Associate Professor, School of Social Work; Associate Dean of Curriculum Innovation and Academic Affairs; Founding Director of the SAFElab; and a member of the Data Science Institute, Columbia University
Cosponsored by the School of Social Work, IRP, and the Information School.

October 24, 2019
Emergency Response When Individuals Experience Behavioral Crisis
Harold Pollack, Helen Ross Professor, School of Social Service Administration, University of Chicago
Cosponsored by UniverCity Alliance.

Tuesday, October 29, 2019
New Perspectives in Social Policy Seminar
4:00–5:30 pm, School of Education, 159 Wisconsin Idea Room
A Guaranteed Income as an Approach to End Poverty
Aisha Nyandoro, Chief Executive Officer, Springboard to Opportunities
Respondent: Sarah Halpern-Meehin, Associate Professor, School of Human Ecology, University of Wisconsin–Madison
Cosponsored by the Center for Financial Security, La Follette School of Public Affairs, and School of Social Work.

October 31, 2019
Social Poverty: Low-Income Parents and the Struggle for Family and Community Ties
Sarah Halpern-Meehin, Associate Professor, School of Human Ecology, University of Wisconsin–Madison

Tuesday, November 5, 2019
Center for Research on College-Workforce Transition Seminar
10:00 am, School of Education, 159 Wisconsin Idea Room
How Undergraduate Student Parents Make Decisions About Course-Taking, Majors, Jobs, and Careers
Adrian H. Huerta, Assistant Professor, Pullias Center for Higher Education, Rossier School of Education, University of Southern California; and 2019–2020 IRP Emerging Poverty Scholar Fellow
Cosponsored by WCER and IRP.

November 14, 2019
Labor Market Integration of Undocumented and Unaccompanied Youth Workers in the U.S. and Its Effects on Social Incorporation
Stephanie Canizales, Postdoctoral Fellow, Department of Sociology, University of California, Merced

November 21, 2019
The Value of Medicaid vs. Marketplace Health Insurance for Low-Income Families
Laura Dague, Assistant Professor, Bush School of Government & Public Service, Texas A&M University
Cosponsored by UniverCity Alliance.

Friday, November 22, 2019
Center for Southeast Asian Studies Friday Forum Lecture Series
A GOOD PROVIDER IS ONE WHO LEAVES: One Family and Migration in the 21st Century
Jason DeParle, Reporter for the New York Times
Cosponsored by the Center for Southeast Asian Studies and the Institute for Research on Poverty.

December 5, 2019
The Causal Impact of Removing Children from Abusive and Neglectful Homes
Eric Chyn, Assistant Professor, Department of Economics, Dartmouth College

December 12, 2019
A Matter of Time? The Longer-Term and Broader Effects of Full-Day Kindergarten
Chloe Gibbs, Assistant Professor, Department of Economics, University of Notre Dame