



Discussion questions for Reducing Child Poverty in the United States

How would the policy options for reducing child poverty differ with a time frame greater than ten years?

Is a reduction of 50 percent an optimal goal? What are the pros and cons of a lower or higher target?

Are some policies better suited to reduce deep poverty compared to poverty?

How does the way that poverty is measured influence who is considered poor, and which policies are considered successful at reducing poverty?

How does adjusting for behavioral effects on labor market outcomes change which policy options meet the target?

Additional materials on *A Roadmap to Reducing Child Poverty*

National Academies page on the report including links to the report, summary, and highlights, and to a webinar on the report findings:

https://sites.nationalacademies.org/DBASSE/BCYF/Reducing_Child_Poverty/index.htm

Timothy Smeeding's March 12, 2019 IRP seminar, "A Roadmap To Reducing Child Poverty":

<https://www.irp.wisc.edu/a-roadmap-to-reducing-child-poverty-public-seminar/>

Q&A with Timothy Smeeding on reducing childhood poverty by half in 10 years, from University of

Wisconsin–Madison news: <https://news.wisc.edu/q-a-reducing-childhood-poverty-by-half-in-10-years/>

Hilary Hoynes and Robert Moffitt's May 15, 2019 IRP webinar, "Cutting The Child Poverty Rate By Half: A Report From The National Academies": <https://www.irp.wisc.edu/resource/cutting-the-child-poverty-rate-by-half-a-report-from-the-national-academies/>

Short video about *A Roadmap to Reducing Child Poverty* with Greg Duncan, Chair of Committee on Building an Agenda to Reduce the Number of Children in Poverty by Half in 10 Years:

<https://www.youtube.com/watch?v=qxlDdLPs838>

Video, audio, and transcript of a "Dialogue on *A Roadmap to Reducing Child Poverty*" from Brookings:

<https://www.brookings.edu/events/dialogue-on-a-roadmap-to-reducing-child-poverty/>

More information about the poverty-reducing programs and policies mentioned in this issue

About the Earned Income Tax Credit from the U.S. Internal Revenue Service:

<https://www.irs.gov/credits-deductions/individuals/earned-income-tax-credit>

About the Child and Dependent Care Tax Credit from the U.S. Internal Revenue Service:

<https://www.irs.gov/taxtopics/tc602>

Minimum wage laws by state from the U.S. Department of Labor:

<https://www.dol.gov/whd/minwage/america.htm>

About the WorkAdvance training and employment program from MDRC:

<https://www.mdrc.org/project/workadvance#overview>

About the Housing Choice Vouchers program from the U.S. Department of Housing and Urban Development: https://www.hud.gov/program_offices/public_indian_housing/programs/hcv/about

About Supplemental Security Income (SSI) from the Social Security Administration:

<https://www.ssa.gov/pubs/EN-05-11000.pdf>

About the Supplemental Nutrition Assistance Program (SNAP) and Food Stamps from the U.S. Department of Agriculture: <https://www.fns.usda.gov/snap/supplemental-nutrition-assistance-program>

IRP *Focus* article by H. Luke Shaefer et al., “A Universal Child Allowance”:

<https://www.irp.wisc.edu/wp/wp-content/uploads/2018/10/foc333d.pdf>

IRP *Focus* article by Maria Cancian and Daniel R. Meyer, “Single-Parent-Family Policy”:

<https://www.irp.wisc.edu/wp/wp-content/uploads/2018/10/foc333g.pdf>

Overview of immigrant eligibility for federal programs, from the National Immigration Law Center:

<https://www.nilc.org/issues/economic-support/overview-immeligfedprograms/>

Additional materials on child poverty

IRP *Focus* article by Katherine Magnuson and Elizabeth Votruba-Drzal, “The Enduring Influences of Childhood Poverty”: <https://www.irp.wisc.edu/publications/focus/pdfs/foc262f.pdf>

IRP *Fast Focus* brief by Timothy Smeeding and Jane Waldfogel, “Fighting Child Poverty in The United States and United Kingdom: An Update”:

<https://www.irp.wisc.edu/publications/fastfocus/pdfs/FF8-2010.pdf>

IRP *Fast Focus* brief, “The Brain Science of Poverty and its Policy Implications:

<https://www.irp.wisc.edu/resource/the-brain-science-of-poverty-and-its-policy-implications/>

IRP Poverty Fact Sheet, “Brain Drain: A Child’s Brain on Poverty”:

<https://www.irp.wisc.edu/publications/factsheets/pdfs/Factsheet8-BrainDrain.pdf>

Video about children in persistent poverty, from the Urban Institute: <https://www.urban.org/policy-centers/cross-center-initiatives/low-income-working-families/projects/children-persistent-poverty>

IRP *Focus* article by David Rothwell and Brian C. Thiede, “Child Poverty in Rural America”:

<https://www.irp.wisc.edu/wp/wp-content/uploads/2019/02/Focus-34-3d.pdf>

Additional materials on measuring poverty

About the official poverty measure and alternative measures from IRP:

<https://www.irp.wisc.edu/resources/how-is-poverty-measured/>

History of the official poverty measure from the U.S. Census Bureau:

<https://www.census.gov/topics/income-poverty/poverty/about/history-of-the-poverty-measure.html>

IRP *Focus* article by Gregory Acs, “Measuring Progress in the Fight Against Poverty”:

<https://www.irp.wisc.edu/wp/wp-content/uploads/2019/04/foc311b.pdf>