

**Sociology 488**  
**Poverty in the American Metropolis**

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and  
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Call #1951, Section 100  
Tuesday/Thursday 1:30-2:20  
Enlightenment Hall 202  
Fall Quarter 2013

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Course Goals and Objectives

In this course we will examine historical and contemporary issues, research, and theory important to the sociology of urban poverty and its spatial connections. There are dynamic and multi-faceted micro- and macro-level processes that reveal vast differences with regard to poverty and its lived experience among various groups in the urban context. This course is designed to provide and utilize a sociological perspective to help better grasp the challenges and complexities of urban poverty including but not limited to the following topics: crime and incarceration, deindustrialization, the family, health, immigration, labor markets, opportunity structures, political economy, race, segregation, and spatial inequality. The objectives of the course are the following:

1. To generate discussion and provide more clarity to the causes of urban poverty in the United States
2. To highlight the lived experience and consequences of poverty in the metropolis, with a particular emphasis on place and space
3. To engage critically with social policy interventions aimed at ameliorating poverty

Course Requirements

This is an upper-division course in sociology with the expectation that students taking the class have had some background in the principles of sociology, sociological theory, and research methods. However, because poverty in the urban metropolis invites interdisciplinary approaches, there are no prerequisites for the course which we believe will be enhanced by students bringing different perspectives to our discussions.

The course will be a combination of both lecture and discussion/exercises. Students are expected to come to class having read the required readings and be prepared to engage their peers with questions and discussion. We will typically introduce topics in the first class of each week and devote the second class to exercises and discussion of media treatments of poverty.

To facilitate discussion and student understanding of the core issues and debates concerning poverty in the American metropolis, students will write five policy briefs (1-2 pages) developing a specific argument they wish to present regarding the topics. Students are both expected to exhibit concise understanding of urban poverty in its various forms and also propose policy solutions based on one's theoretical and methodological understanding.

In addition, students are required to complete a research project examining a topic of choice as it relates to the American metropolis. The project is a reflection of a student's individual ability to develop a specific research question and analyze it using existing research literature, data sources, and policy discussions. The project will culminate in the form of a "poster presentation" session that will occur in the last class meeting of the quarter, giving students the opportunity to highlight and celebrate what they have learned, sharing with their peers, invited faculty members, and other attendees. The appendix of this syllabus contains numerous web resources that will help in formulating ideas but also carrying out the research.

Finally, there will be two in-class examinations in the class: a midterm and a final. Exams will consist of short-answer and longer essays with the expectation that students will elicit the ability to apply understanding of the meaning of core course concepts and the issues we address.

In sum your final grade will be based on the following requirements, each of which will be discussed in more detail in separate handouts on the course webpage:

1. Class participation/discussion (10%)
2. Five policy briefs (3% each, totaling 15%)
3. Research project/poster presentation (25%)
4. Midterm examination (25%)
5. Final examination (25%)

### Course Outline

What follows is a week by week summary of topics and readings for the course. Required readings are compulsory and should be read prior to coming to class. Recommended readings are listed as additional resources that can be helpful for writing weekly policy briefs or for further exploration by interested and motivated students who wish to examine issues in more detail, be it in this or for future studies.

#### **Week Topic and Required/Recommended Readings**

##### **1a Poverty: Introduction and Overview**

Introduction to the course

Review syllabus

*Recommended background readings:*

Gowan, Teresa. 2010. *Hobos, Hustlers, and Backsliders: Homeless in San Francisco*. Minneapolis: University of Minnesota Press.

Iceland, John. 2012. *Poverty in America: A Handbook*. Berkeley: The University of California Press.

Piven, Francis and Richard Cloward. 1982. *The New Class War: Reagan's Attack on the Welfare State and its Consequences*. New York: Pantheon. Sen, Amartya. 1999. "Poverty as Capability Deprivation." Pp. 87-110 in *Development as Freedom*. New York: Anchor Books.

Skim and be familiar with DeNavas-Walt, Carmen, Bernadette D. Proctor, and Jessica C. Smith. 2011. *Income, Poverty, and Health Insurance Coverage in the United States: 2010*.

**Week Topic and Required/Recommended Readings**

Washington, D.C.: U.S. Census Bureau. (Online at <http://www.census.gov/prod/2011pubs/p60-239.pdf>)

**1b Poverty: Introduction and Overview**

*Required:*

Kneebone, Elizabeth, Carey Nadeau, and Alan Berube. 2011. "The Re-Emergence of Concentrated Poverty: Metropolitan Trends in the 2000s." The Brookings Institution ([http://www.brookings.edu/~media/research/files/papers/2011/11/03%20poverty%20kneebone%20nadeau%20berube/1103\\_poverty\\_kneebone\\_nadeau\\_berube.pdf](http://www.brookings.edu/~media/research/files/papers/2011/11/03%20poverty%20kneebone%20nadeau%20berube/1103_poverty_kneebone_nadeau_berube.pdf)).

Briggs, Xavier de Souza. 2005. Chapter 1 "Introduction" (pp. 1-13) and Chapter 2 "More Plaribus, Less Unum? The Changing Geography of Race and Opportunity" (pp. 17-37) in *The Geography of Opportunity: Race and Housing Choice in Metropolitan America*. Washington, D.C.: The Brookings Institution Press.

*Recommended:*

Moynihan, Patrick. 1965. *The Negro Family: The Case for National Action*. Office of Policy Planning and Research. Washington: Department of Labor.

Rainwater Lee and William Yancy. 1967. *The Moynihan Report and the Politics of Controversy*. MIT Press.

*Exercise and Discussion:*

Read "Cul-de-Sac Poverty." *The New York Times* (<http://www.nytimes.com/2013/05/21/opinion/cul-de-sac-poverty.html?pagewanted=all&r=3&>) and view "Wealth Inequality in the U.S." (<http://mashable.com/2013/03/02/wealth-inequality/>)

**2a Slums and Racial Segregation**

*Required:*

Du Bois, W.E.B. 1899. "The Negro Problems of Philadelphia," "The Question of Earning a Living," and "Color Prejudice" from *The Philadelphia Negro*

Engels, Friedrich. 1845. "The Great Towns" from the *Conditions of the Working Class in England in 1844* in *The City Reader*, 5<sup>th</sup> Edition (pp. 46-54)

Massey, Douglas and Nancy Denton. 1993. Ch. 2 "The Construction of the Ghetto" In *American Apartheid: Segregation and the Making of an Underclass*.

*Recommended:*

Bonillo-Silva, Eduardo. 2009. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America*, 3<sup>rd</sup> ed. Lanham, MD: Rowman and Littlefield Publishers.

**Week Topic and Required/Recommended Readings**

Katznelson, Ira. 2005. *When Affirmative Action was White: An Untold Story of Racial Inequality in Twentieth Century America*. New York: W.W. Norton & Company.

Lichter, Daniel T. Domenico Parisi, and Michael C. Taquino. 2012. "The Geography of Exclusion: Race, Segregation, and Concentrated Poverty." *Social Problems* 59: 364-388.

Riis, Jacob. *How the Other Half Lives*.

Spear, Allen. 1971. "The Origins of the Urban Ghetto, 1870-1915," pp. 153-166 in Nathan Huggins et al (eds.), *Key Issues in the Afro-American Experience*.

Whyte, William Foote. 1993[1943]. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago: University of Chicago Press.

**2b Slums and Racial Segregation in the United States**

*Required:*

Jackson, Kenneth. 1985. Chapter 11 in *Crabgrass Frontier: The Suburbanization of the United States*. New York: Oxford University Press.

Collins, W. and F. Smith. 2007. "A Neighborhood-level View of Riots, Property Value and Population Loss: Cleveland 1950–1980." *Explorations in Economic History* 44: 365–386.

*Recommended:*

Freund, D. 2007. *Colored Properties: State Policy and White Racial Politics in Suburban America*. Chicago: University of Chicago Press.

Hirsch, A. 1983. *Making the Second Ghetto: Race and Housing in Chicago 1940-1960*. Chicago: University of Chicago Press.

Hirsch, A. 2006. "Less than Plessy: The Inner City, Suburbs, and State-Sanctioned Residential Segregation in the Age of Brown," (eds.) Krause, K. and T. Sugrue, *The New Suburban History*. Chicago: University of Chicago Press.

*Film and Discussion:* "The Pruitt-Igoe Myth"

*Related Research Tool:* Testbed for the Redlining Archives of California's Exclusionary Spaces (T-Races). <http://salt.unc.edu/T-RACES/>

**3a Economic Transformation, Globalization, and the Labor Market: Deindustrialization**

*Required:*

Wilson, William Julius. 1997. *When Work Disappears: The World of the New Urban Poor*. New York: Vintage Books.

Sandra Susan Smith. 2005. "'Don't put my name on it': (Dis)Trust and Job-Finding

**Week Topic and Required/Recommended Readings**

Assistance among the Black Urban Poor." *American Journal of Sociology* 111(1):1-57

*Recommended:*

Anderson, Elijah. 2000. *Code of the Street: Decency, Violence, and the Moral Life of the Inner City*. New York: W.W. Norton and Company.

Anderson, Elijah. 2003. *A Place on the Corner*, 2<sup>nd</sup> ed. Chicago: University of Chicago Press.

Duneier, Mitchell. 1999. *Sidewalk*. New York: Farrar, Straus and Giroux.

Lebow, Elliot. 2002[1967]. *Tally's Corner: A Study of Negro Streetcorner Men*. Lanham, MD: Rowman and Littlefield.

Wilson, William Julius. 1987. *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. Chicago: University of Chicago Press.

Wilson, William Julius. 2007. "From Institutional to Jobless Ghettos" pp. 110-119 in Richard T. LeGates and Frederic Stout (eds.) *The City Reader*.

Young, Alfred A. 2006. *The Minds of Marginalized Black Men: Making Sense of Mobility, Opportunity, and Future Life Chances*. Princeton, NJ: Princeton University Press.

**3b Economic Transformation, Globalization, and the Labor Market: Immigration**

*Required:*

Price, Maria and Lisa Benton-Short. 2008. *Migrants to the Metropolis: The Rise of Immigrant Gateway Cities* (chapters 1 and 2). Syracuse, NY: Syracuse University Press.

Gonzales, Roberto G. 2011. "Learning to be illegal: Undocumented Youth and Shifting Legal Contexts in the Transition to Adulthood". *American Sociological Review* 76(4):602-619.

Massey, Douglas. 2007. Ch 4. "Building a Better Underclass", pp. 113-127 in *Categorically Unequal: The American Stratification System*. Russell Sage Foundation

Sassen, Saskia. 2011. "The Impact of the New Technologies and Globalization on Cities" in *The City Reader Reader*, 5<sup>th</sup> Edition.

*Recommended:*

Davis, Mike. 2007. *Planet of Slums*. New York: Verso.

Hondagneu-Sotelo, P. 2007. *Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence*, 2<sup>nd</sup> edition. Berkeley, CA: University of California Press.

Sassen, Saskia. 2011. *Cities in a World Economy*, 4<sup>th</sup> ed. Thousand Oaks, CA: SAGE

**Week Topic and Required/Recommended Readings**

Publications.

Sassen, Saskia, ed. 2006. *The Global Cities Reader*. New York: Routledge.

The United Nations Human Settlements Program. Various years. *State of the World's Cities*. New York: Routledge.

*Exercise and Discussion:*

View "The I-Phone Economy" ([http://www.nytimes.com/interactive/2012/01/20/business/the-iphone-economy.html?\\_r=0](http://www.nytimes.com/interactive/2012/01/20/business/the-iphone-economy.html?_r=0))

**4a Financing the Poor: From Exclusion to Extraction**

*Required:*

Hyra, Derek. 2012. "Conceptualizing the New Urban Renewal: Comparing the Past to the Present." *Urban Affairs Review* 48(4): 498-527.

Hernandez, J. 2009. "Redlining Revisited: Mortgage Lending Patterns in Sacramento 1930–2004." *International Journal of Urban and Regional Research* 33(2): 291-313.

Gotham, K. 2006. The Secondary Circuit of Capital Reconsidered: Globalization and the U.S. Real Estate Sector *American Journal of Sociology*.

Wyly, E., M. Moss, E. Kabiahi, and D. Hammel. 2009. "Cartographies of Race and Class: Mapping the Class-Monopoly Rents of American Subprime Mortgage Capital."

Girardi, K., A. Shapiro, and P. Willen. 2007. "Subprime Outcomes: Risky Mortgages, Homeownership Experiences, and Foreclosures." *Working Paper 07-15*. Federal Reserve Bank of Boston

*Recommended:*

Bradford, C. 2002. *Risk or Race? Racial Disparities and the Subprime Refinance Market*. Neighborhood Revitalization Project, Center for Community Change.

Immergluck, D. 2009. *Foreclosed: High-risk Lending, Deregulation, and the Undermining of America's Mortgage Market*. Ithaca: Cornell University Press.

Dymski, G., J. Hernandez and L. Mohanty. 2013. "Race, Power and the Subprime/Foreclosure Crisis: A Meso Analysis." *Feminist Economics*.

Aalbers, Manuel. 2012. *Subprime Cities: The Political Economy of Mortgage Markets*. Oxford: Wiley-Blackwell.

**Week Topic and Required/Recommended Readings**

**4b Financing the Poor: From Exclusion to Extraction**

*Required:*

Renuart, E. 2004. "An Overview of the Predatory Mortgage Lending Process." *Housing Policy Debate* 15(3): 467-502.

Rugh, J. and D. Massey. 2010. "Racial Segregation and the American Foreclosure Crisis." *American Sociological Review*.

Scheessele, R. 2002. "Black and White Disparities in Subprime Mortgage Refinance Lending." *Housing Finance Working Paper Series*. Office of Policy Development and Research. U.S. Department of Housing and Urban Development.

Schloemer, E., W. Li, K. Ernst and K. Keest 2006. "Losing Ground: Foreclosures in the Subprime Market and Their Cost to Homeowners." Center for Responsible Lending. December.

*Recommended:*

Ashton, P. 2009. "An Appetite for Yield: The Anatomy of the Subprime mortgage Crisis." *Environment and Planning A*. 41.6, 1420-41.

Krippner, Greta. 2011. *Capitalizing on Crisis: The Political Origins of the Rise of Finance*. Cambridge: Harvard University Press.

Martin, Leslie. 2011. "Good Deals for Homebuyers, Not for the Poor: Erasing Poverty from Affordable Housing Discourse." *Journal of Poverty* 15:3-21.

Stuart, G. 2003. *Discriminating Risk: The U.S. Mortgage Lending Industry in the Twentieth Century*. Ithaca: Cornell University Press.

**5a Financing the Poor: From Exclusion to Extraction**

*Exercise and Discussion:*

Listen to "The Giant Pool of Money." 2008. *This American Life* with Ira Glass (<http://www.thisamericanlife.org/radio-archives/episode/355/the-giant-pool-of-money>).

**5b Midterm Examination**

**6a Poverty, Space, and Neighborhood Effects**

*Required:*

Small, Mario Luis, David J. Harding, and Michelle Lamont. 2010. "Reconsidering Culture and Poverty." *The ANNALS of the American Academy of Political and Social Science* 629:1-27.

Cohen, Patricia. 2010. "Culture of Poverty Makes a Comeback." *The New York Times*

**Week Topic and Required/Recommended Readings**

([http://www.nytimes.com/2010/10/18/us/18poverty.html?pagewanted=all&\\_r=0](http://www.nytimes.com/2010/10/18/us/18poverty.html?pagewanted=all&_r=0))

“Symposium on Robert J. Sampson's *Great American City: Chicago and the Enduring Neighborhood Effect*.” *City and Community* 12(1):1–87.

Oakley, Dierdre A. and John R. Logan. 2007. “A Spatial Analysis of the Urban Landscape.” Pp. 215-232 in *The Sociology of Spatial Inequality* edited by Linda M. Lobao, Gregory Hooks, and Ann R. Tickamyer. Albany, NY: SUNY Press.

Landphair, Juliette. 2007. “‘The Forgotten People of New Orleans’: Community, Vulnerability, and the Lower Ninth Ward.” *The Journal of American History* 94: 837-845.

*Recommended:*

Briggs, Xavier de Souza. 2010. *Moving to Opportunity: The Story of an American Experiment to Fight Ghetto Poverty*. New York: Oxford University Press. (Chapters 3, 5, & 10)

Dreier, Peter, Todd Swanstrom, and John H. Mollenkopf. 2013. *Place Matters: Metropolitcs for the Twenty-First Century 2<sup>nd</sup>*. ed. Lawrence: University of Kansas Press.

Lobao, Linda M. and Gregory Hooks. 2007. “Advancing the Sociology of Spatial Inequality: Spaces, Places, and the Subnational Scale.” Pp. 29-62 in *The Sociology of Spatial Inequality* edited by Linda M. Lobao, Gregory Hooks, and Ann R. Tickamyer. NY: SUNY Press

Sampson, Robert J. 2012. *Great American City: Chicago and the Enduring Neighborhood Effect*. Chicago: University of Chicago Press.

Squires, G. and C. Kubrin. 2006. *Privileged Places: Race, Residence and the Structure of Opportunity*. Boulder: Lynne Rienner.

Venkatesh, Sudhir. 2006. *Off the Books: The Underground Economy of the Urban Poor*. Cambridge: Harvard University Press.

*Exercise and Discussion:*

View excerpts from the films “Sicko” and “When the Levees Broke”

**6b Poverty, Space, and Neighborhood Effects: Food and Sustainability**

**[note to instructors: we have highlighted “food and sustainability” as the primary themes in this module. However, instructors may insert another theme that is appropriate to their interests, topical knowledge, and course goals here.]**

*Required:*

Milbourne, Paul. 2012. “Everyday (In)justices and Ordinary Environmentalisms: Community Gardening in Disadvantaged Urban Neighbourhoods.” *Local Environment* 17(9):943-957.

Weatherspoon, Dave, James Oehmke, and Assa Dembélé. 2013. “Price and Expenditure



**Week Topic and Required/Recommended Readings**

Elasticities for Fresh Fruits in an Urban Food Desert.” *Urban Studies* 50:88-106.

Widener, Michael J., Sara S. Metcalf, and Yaneer Bar-Yam. 2011. “Dynamic Urban Food Environments: A Temporal Analysis of Access to Healthy Foods.” *American Journal of Preventive Medicine* 41(4):439-441.

*Recommended:*

Checker, Melissa. 2011. “Wiped Out by the ‘Greenwave’” Environmental Gentrification and the Paradoxical Politics of Urban Sustainability.” *City and Society* 23(2):210-229.

Cockrall-King, Jennifer. 2012. *Food and the City: Urban Agriculture and the New Food Revolution*. Amherst, NY: Prometheus Books.

Pearsal, Hamil and Joseph Pierce. 2010. “Urban sustainability and environmental justice: evaluating the linkages in public planning/policy discourse.” *Local Environment* 15(6):569-580.

Zachary, Drew A., Anne M. Palmer, and Sarah W. Beckham., and Pamela J. Surkan. 2013. “A Framework for Understanding Grocery Purchasing in a Low-Income Urban Environment.” *Qualitative Health Research* 23(5):665-678.

**7a Race, Class, and Urban (Mis)education Systems**

*Required:*

Murnane, Richard. 2007. “Improving the Education of Children Living in Poverty.” *Future of Children* 17:161-182.

Freeman, Eric. 2010. “The Shifting Geography of Urban Education.” *Education & Urban Society* 42(6):674-704.

Warren, Mark R. 2005. “Communities and Schools: A New View of Urban Education Reform.” *Harvard Educational Review* 75(2):133-173.

*Recommended:*

Carter, Prudence. 2005. *Keepin’ It Real: School Success beyond Black and White*. New York: Oxford University Press.

MacLeod, Jay. 2008. *Ain’t No Makin’ It: Aspirations and Attainment in a Low-Income Neighborhood*, 3rd Edition. Boulder, CO: Westview Press.

*Exercise and Discussion:*

Listen to excerpts from “Harper High School, Part 1.” 2013. *This American Life with Ira Glass* (<http://www.thisamericanlife.org/radio-archives/episode/487/harper-high-school-part-one>)

Clip from “Dangerous Minds” (<http://www.youtube.com/watch?v=KBQf9noA7xY>)

**Week Topic and Required/Recommended Readings**

**7b Race, Class, and Urban (Mis)education Systems**

*Required:*

Kozol, Jonathan. 2006. *The Shame of the Nation: The Restoration of Apartheid Schooling in the Nation*.

*Exercise and Discussion:*

View: "A Tale of Two Schools: Race and Education on Long Island"  
(<http://eraseracismny.org/our-work/education/a-tale-of-two-schools-race-and-education-on-long-island>)

The case of the Harlem Children's Zone (video and response):

[http://www.youtube.com/watch?v=Di0-xN6xc\\_w](http://www.youtube.com/watch?v=Di0-xN6xc_w)

<http://gothamschools.org/2009/12/07/just-how-gullible-is-anderson-cooper/#more-28650>

**8a Crime, Policing and Incarceration in the Metropolis**

*Required:*

Clear, Todd. 2007. *Imprisoning Communities: How Mass Incarceration Makes Disadvantaged Neighborhoods Worse*. (Chapters 1-4). New York, NY: Oxford University Press.

Massey, Douglas. 2007. Ch 3 "Reworking the Color Line"

Braman, Donald. 2004. *Doing Time on the Outside: Incarceration and Family Life in Urban America*. (Part 1: "What Went Wrong?" p. 1-30).

Goffman, Alice. 2009. "On the Run: Wanted Men in a Philadelphia Ghetto." *American Sociological Review*, 74: 339-357.

*Recommended:*

Alexander, Michelle. 2011. *The New Jim Crow: Mass Incarceration in an Age of Colorblindness*.

*Exercise and Discussion:*

View trailer to *The New Jim Crow* (<http://newjimcrow.com/about/book-trailer>)

**8b Crime, Policing and Incarceration in the Metropolis**

*Required:*

Anderson, Elijah. 2012. "The Iconic Ghetto," *The ANNALS of the American Academy of Political and Social Science*. 642:8-24.

**Week Topic and Required/Recommended Readings**

Sampson, Robert J, Stephen Raudenbush, and Felton Earls. 1997. "Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy." *Science* 277: 918-924.

Sampson, Robert. 2008. "Rethinking Crime and Immigration". *Contexts*. Vol. 7 (1): 28-33

Pager, Devah. 2007. "The Mark of a Criminal Record."

Pettit, Becky and Western, Bruce. Pew Charitable Trusts Report. 2009. "Collateral Costs: Incarceration's Effect on Economic Mobility" (Emphasis on pages 6-18).

Braman, Donald. 2004. *Doing Time on the Outside: Incarceration and Family Life in Urban America*. (Part 2: Kinship, p. 37-97; Part 4: Silence, p. 165-219).

*Recommended:*

Turney, Kristin, Schnittker, Jason, and Wildeman, Christopher. "Those They Leave Behind: Paternal Incarceration and Maternal Instrumental Support." *Journal of Marriage and Family*, 1145-1169.

Rios, Victor. 2011. *Punished: Policing the Lives of Black and Latino Boys*. New York: NYU Press.

*Exercise and Discussion:*

Listen to excerpts from "Harper High School, Part 2." 2013. *This American Life with Ira Glass* (<http://www.thisamericanlife.org/radio-archives/episode/488/harper-high-school-part-two>).

**9a Partnership, Family, and Managing Private Life**

*Required:*

Su coff, Clea and Upchurch, Dawn. 1998. "Neighborhood Context and the Risk of Childbearing among Metropolitan-Area Black Adolescents." *American Sociological Review*, 63: 571-585.

Gibson-Davis, Christina, Edin, Kathy, and McLanahan, Sarah. 2005. "High Hopes but Even Higher Expectations: The Retreat from Marriage Among Low-Income Couples." *Journal of Marriage and Family*, 5: 1301-1312.

Edin, Kathy and Lein, Laura. 1997. *Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work* (Chapters 1, 2, 4, and 8).

Cancian, Maria and Reed, Deborah. 2009. "Family Structure, Childbearing, and Parental Employment: Implications for the Level and Trends in Poverty." in *Changing Poverty, Changing Policies*, edited by M. Cancian and S. Danziger. New York, NY: Russell Sage.

*Recommended:*

Fletcher, Jason M., and Barbara L. Wolfe. "Education and Labor Market Consequences of Teenage Childbearing Evidence Using the Timing of Pregnancy Outcomes and Community

**Week Topic and Required/Recommended Readings**

Fixed Effects." *Journal of Human Resources* 44.2 (2009): 303-325.

McLanahan, Sara, and Christine Percheski. 2008. "Family structure and the reproduction of inequalities." *Annual Review of Sociology* 34: 257-276.

Stack, Carol B. 1997. *All Our Kin: Strategies for Survival in a Black Community*. New York: Basic Books.

*Exercise and Discussion:*

Watch: "Minority, Single Parent Families and Poverty"

<http://www.youtube.com/watch?v=wbBjt-5wG4>

One policy response to reducing child/family poverty is often to promote marriage. Watch/read and critically engage with this policy response:

Mike Huckabee: <http://www.youtube.com/watch?v=XTTZkytmJdY>

Lichter, Daniel, Deborah Graefe, and J. Brian Brown. 2003. "Is Marriage a Panacea? Union Formation among Economically Disadvantaged Unwed Mothers." *Social Problems*.

**9b Partnership, Family, and Managing Private Life**

*Required:*

Edin, Kathy and Nelson, Timothy. 2013. *Doing the Best I Can: Fatherhood in the Inner City* (Chapters 1, 6, and 8). Berkeley, CA: UC-Berkeley Press.

Lareau, Annette. 2003. *Unequal Childhoods: Class, Race, and Family Life*. (Chapter 1). Berkeley, CA: UC-Berkeley Press.

Furstenberg, Frank. *Managing to Make It: Urban Families and Adolescent Success*. (Skim chapters 2 and 3; Read chapter 7 on "The Role of Neighborhoods" in full). Chicago, IL: University of Chicago Press.

*Recommended:*

England, Paula and Edin, Kathy (Eds). 2007. *Unmarried Couples With Children*. (Chapters 1, 2, and 4).

Cubbin, Catherine et al. 2010. "Neighborhood Poverty, Aspirations and Expectations, and Initiation of Sex." *Journal of Adolescent Health*, 46: 399-406.

*Exercise and Discussion:*

Analyze "How motherhood is changing dramatically in 11 graphs." *The Atlantic Monthly*  
<http://www.theatlantic.com/business/archive/2013/05/how-motherhood-is-changing-dramatically-in-11-graphs/275778/>

**Week Topic and Required/Recommended Readings**

Watch PBS Frontline "Let's Get Married"

<http://www.pbs.org/wgbh/pages/frontline/shows/marriage/>

**10 The Future: Poverty as a Prospective Process**

Watch: Who Took Down Stockton? <http://www.youtube.com/watch?v=d7tuv-FCGSQ&feature=youtu.be>

*Discussion:*

Poverty in the American Metropolis: Where do we go from here?

**Course Summary and Student Presentation of Student Projects**

*Student in-class poster presentations*

Final Examination: To be determined

## Appendix: Additional Poverty Resources

What follows are lists of media/film treatments of poverty and useful web resources for further exploring the issue. With regard to the latter, students will find the data, policy briefs, and research papers particularly useful for formulating their own work.

### *Media and Film Treatments*

“Boyz in the Hood.” 1991. A film by John Singleton.

“Dark Days.” 2001. A film by Marc Singer.

“Do the Right Thing.” 1989. A Spike Lee joint.

“Gut Renovation.” 2012. A film by Su Friedrich.

“Hoop Dreams,” 1994. A film by Steve James.

“Inside Job.” 2010. A film by Charles Ferguson.

“Roger and Me.” 1989. A film by Michael Moore.

“The Wire.” 2002-2008. An HBO television series created by David Simon.

### *National Poverty Research Centers*

1. Stanford Center on Poverty and Inequality: <http://www.stanford.edu/group/scspi/>
2. UC Davis Center for Poverty Research: <http://poverty.ucdavis.edu/>
3. University of Wisconsin Institute for Research on Poverty: <http://www.irp.wisc.edu/index.htm>

### *Other Research Centers on Poverty*

1. Case Western Reserve University Center for Urban Poverty and Community Development: <http://povertycenter.case.edu/>
2. Columbia University National Center for Children in Poverty: <http://www.nccp.org/>
3. The Chronic Poverty Research Centre: <http://www.chronicpoverty.org/>
4. Northwestern University/University of Chicago Joint Center for Poverty Research: <http://www.icpr.org/>
5. Poverty in America Project at Massachusetts Institute of Technology: <http://povertyinamerica.mit.edu/>
6. UCLA Center for the Study of Urban Poverty: <http://www.csup.ucla.edu/>
7. University of Kentucky Center for Poverty Research: <http://www.ukcpr.org/>
8. University of Michigan National Poverty Center: [http://www.npc.umich.edu/about\\_us/](http://www.npc.umich.edu/about_us/)
9. University of North Carolina Center for Poverty, Work, and Opportunity: <http://www.law.unc.edu/centers/poverty/default.aspx>
10. University of Washington West Coast Poverty Center: <http://depts.washington.edu/wcpc/>
11. USDA Economic Research Service: <http://www.ers.usda.gov/>

## Additional Web Resources

1. Annie E. Casey Foundation Kids Count Data (<http://datacenter.kidscount.org/>)
2. The Brookings Institution Metropolitan Policy Program (<http://www.brookings.edu/about/programs/metro>)
3. Centers for Disease Control and Prevention National Center for Health Statistics (<http://www.cdc.gov/nchs/>)
4. Class Structure and Class Consciousness (<http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/09323>)
5. County Health Rankings (<http://www.countyhealthrankings.org/#app/>)
6. Detroit Area Studies (<http://www.icpsr.umich.edu/icpsrweb/ICPSR/series/151>)
7. FBI Uniform Crime Reports (<http://www.fbi.gov/about-us/cjis/ucr/ucr>)
8. General Social Survey (<http://www.norc.uchicago.edu/GSS+Website/>)
9. MacArthur Foundation Housing Matters Project (<http://www.macfound.org/programs/how-housing-matters/>)
10. Medical Expenditures Panel Survey (<http://www.meps.ahrq.gov/mepsweb/>)
11. Multi-City Study of Urban Inequality (<http://www.sociology.emory.edu/MCSUI/>)
12. National Survey of America's Families (<http://www.icpsr.umich.edu/icpsrweb/ICPSR/series/00216>)
13. National Survey of Black Americans (<http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/06668>)
14. National Survey of Families and Households (<http://www.ssc.wisc.edu/nsfh/>)
15. Organization for Economic Cooperation and Development Statistical Portal (<http://stats.oecd.org/Index.aspx>)
16. Panel Study of Income Dynamics (<http://psidonline.isr.umich.edu/>)
17. State of the Nation's Cities (<http://policy.rutgers.edu/cupr/sonc/sonc.htm>)
18. Syracuse Community Geography Project (<http://www.communitygeography.org/>)
19. Urban Poverty and Family Life Survey of Chicago (<http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/6258?q=poverty>)
20. The U.S. Conference of Mayors (<http://usmayors.org/publications/>)
21. The U.S. Bureau of Labor
  - a. Monthly Labor Review (<http://www.bls.gov/opub/mlr/>)
  - b. National Longitudinal Surveys (<http://www.bls.gov/nls/>)
22. The U.S. Bureau of the Census
  - a. American Community Survey (<http://www.census.gov/acs/www/>)
  - b. American Housing Survey (<http://www.census.gov/hhes/www/housing/ahs/ahs.html>)
  - c. Current Population Survey (<http://www.census.gov/cps/>)
  - d. Statistical Abstracts ([http://www.census.gov/compendia/statab/cats/income\\_expenditures\\_poverty\\_wealth.html](http://www.census.gov/compendia/statab/cats/income_expenditures_poverty_wealth.html))
  - e. Survey of Income and Program Participation (<http://www.census.gov/sipp/>)
23. U.S. Bureau of Justice Statistics (<http://bjs.ojp.usdoj.gov/>)
24. U.S. Department of Agriculture Economic Research Service (<http://www.ers.usda.gov/data-products.aspx>)
25. U.S. Department of Education National Center for Education Statistics (<http://nces.ed.gov/>)
26. U.S. Department of Housing and Urban Development (<http://www.huduser.org/portal/datasets/pdrdatas.html>)