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# ”The Use of Qualitative Research to Understand the Lives of the Poor.”

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June 5, 2013

**IRP: “A Workshop in Teaching Poverty and Inequality Courses at the College Level”**



UNIVERSITY OF WISCONSIN-MADISON

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# Building a Context and Common Base

- Civics 101



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# What is Policy versus Political Ideology

- Tea Party
  - Same Sex Marriage (Proposition 8)
  - Health Care (P.L. 111-152)
  - Immigration (S.B. 1070)
  - Don't Ask, Don't Tell (P.L. 103-160)
  - Anchor Babies (14<sup>th</sup> Amendment)
  - Sequester
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# Components

- Sociology = Class, Gender, and Race
- History = Current Analysis of Past Events
- Political Science = Political Activity and Behavior
- Economics = behavior, consumption, and transfer of wealth.
- Social Work = role of a profession in alleviating challenges from economic challenges

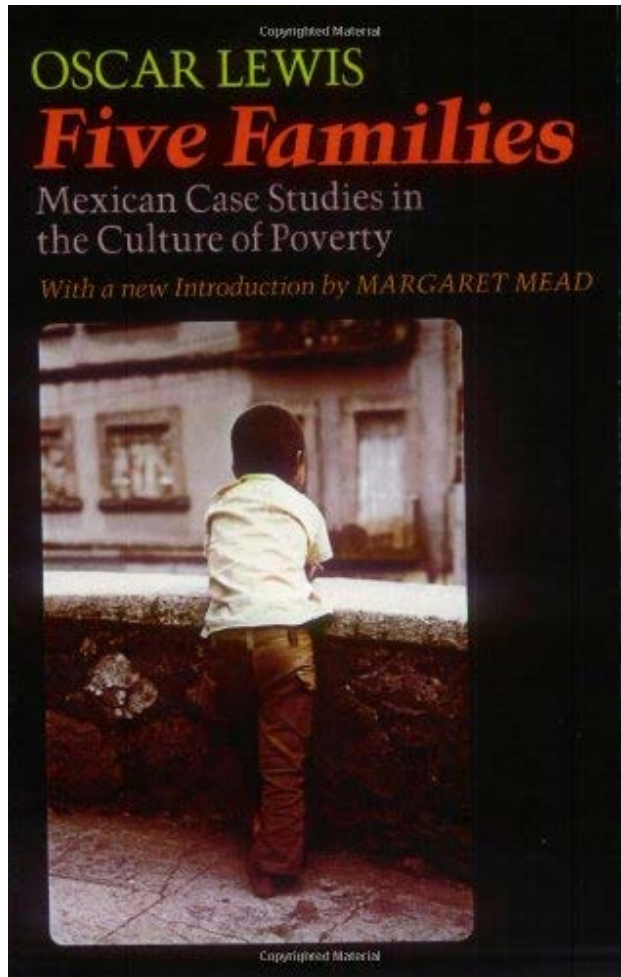
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# Inequality and Race~

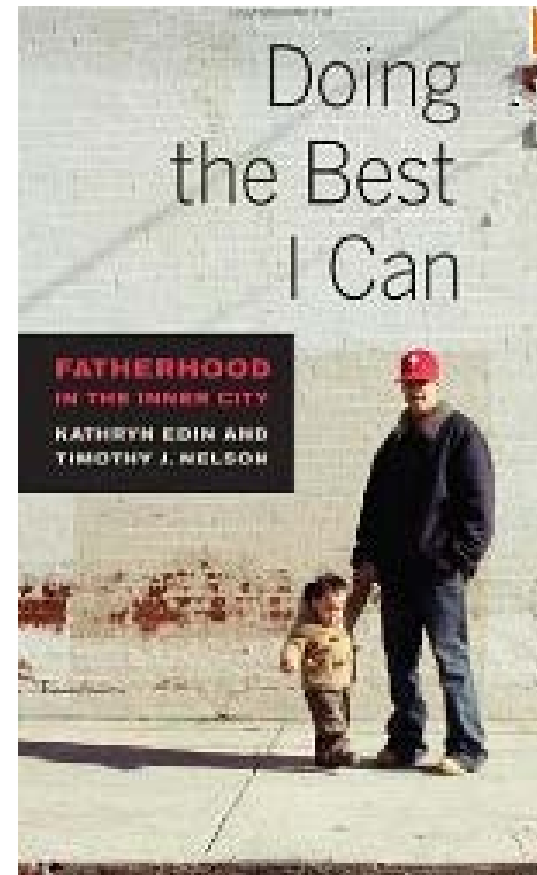
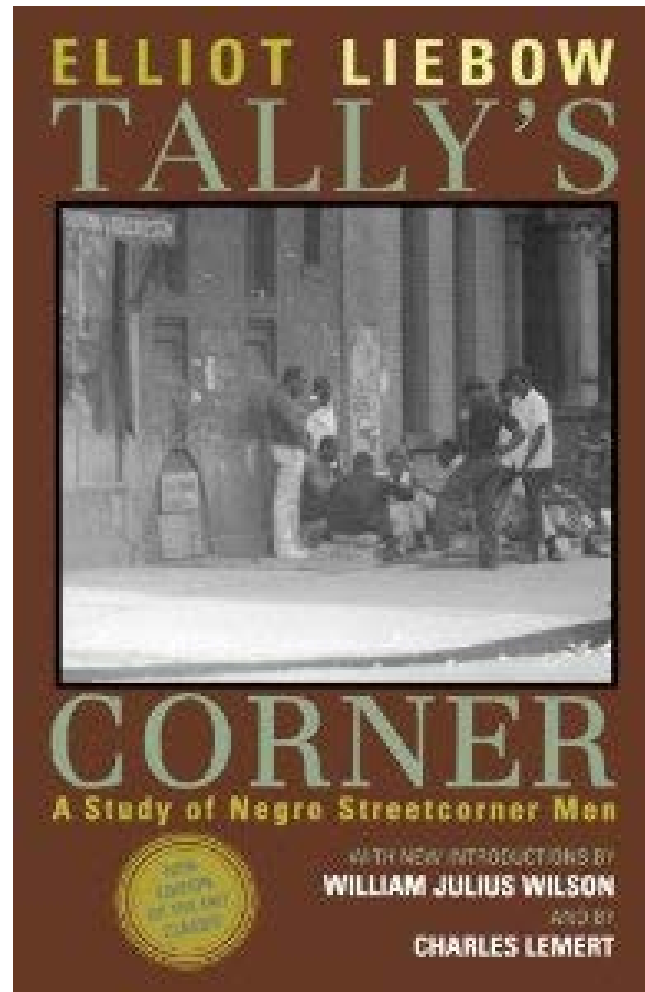
- ◆ The House We Live In

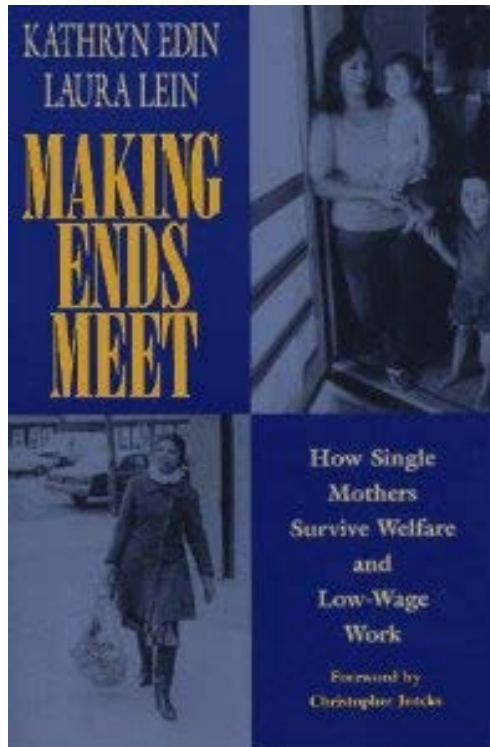


# A Cause of Poverty?

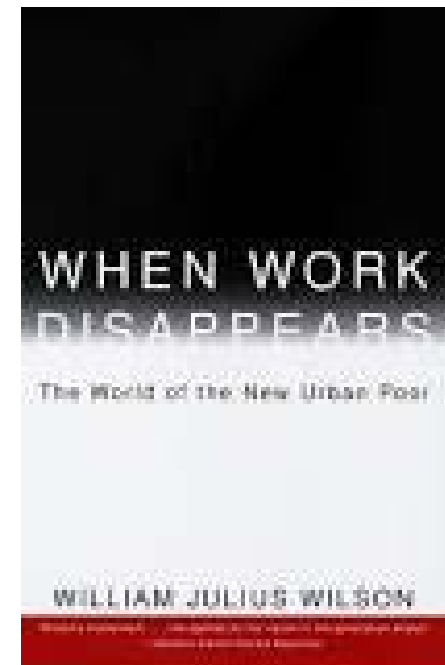


## Race, Gender, and Class



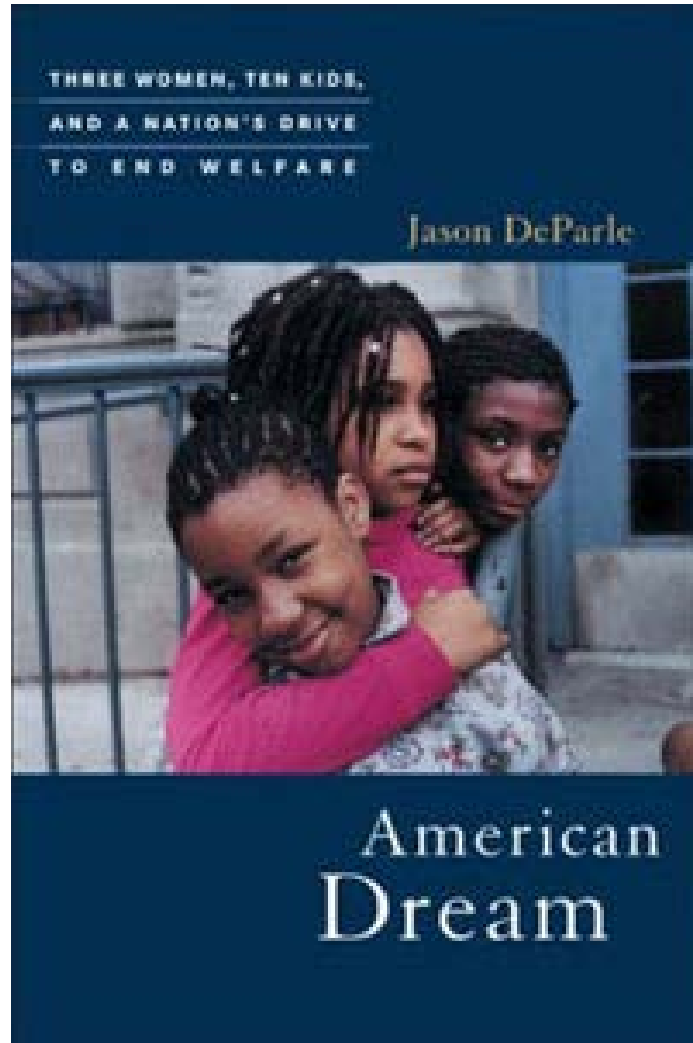


## Concentrated Poverty by Gender and Location

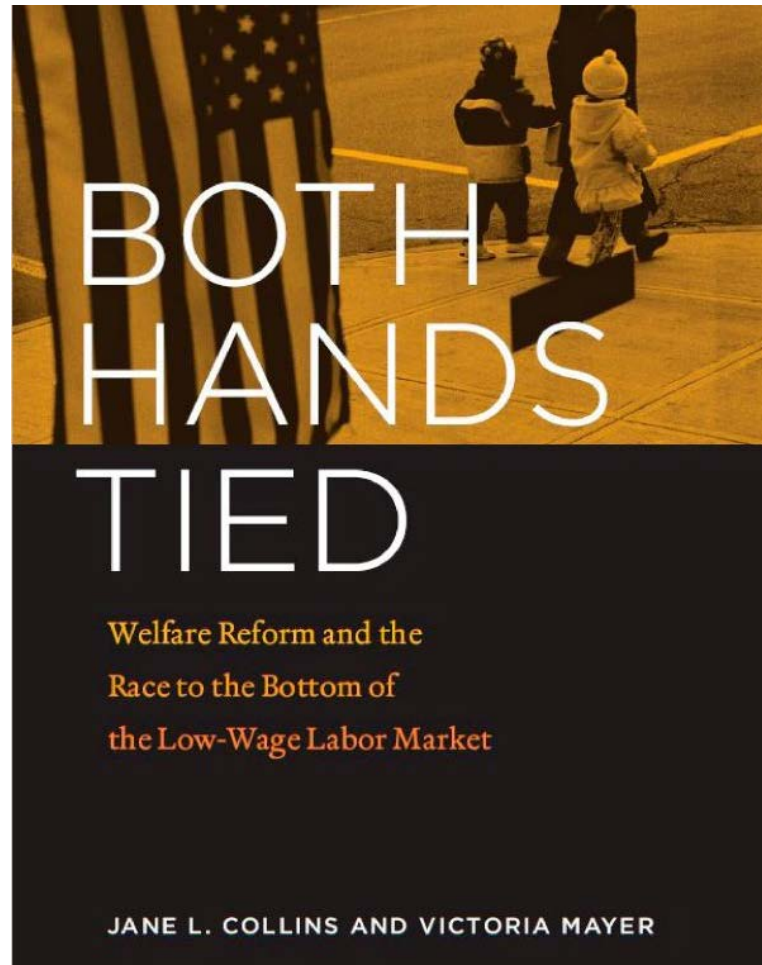


Practice and Policy





## Temporary Assistance for Needy Families



**Study of the Working Poor :  
Racine and Milwaukee**

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# Current Academic Thinking~

Service learning component, or community-based  
research project

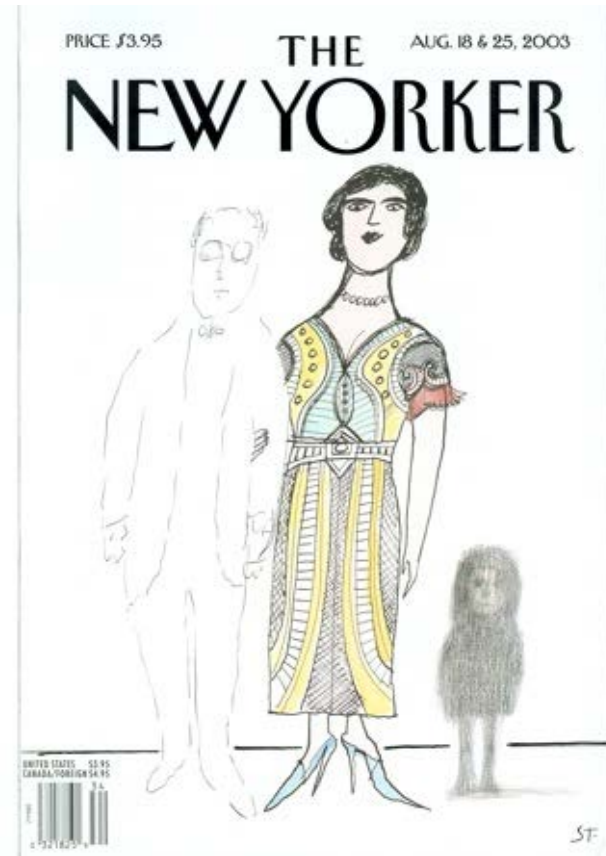
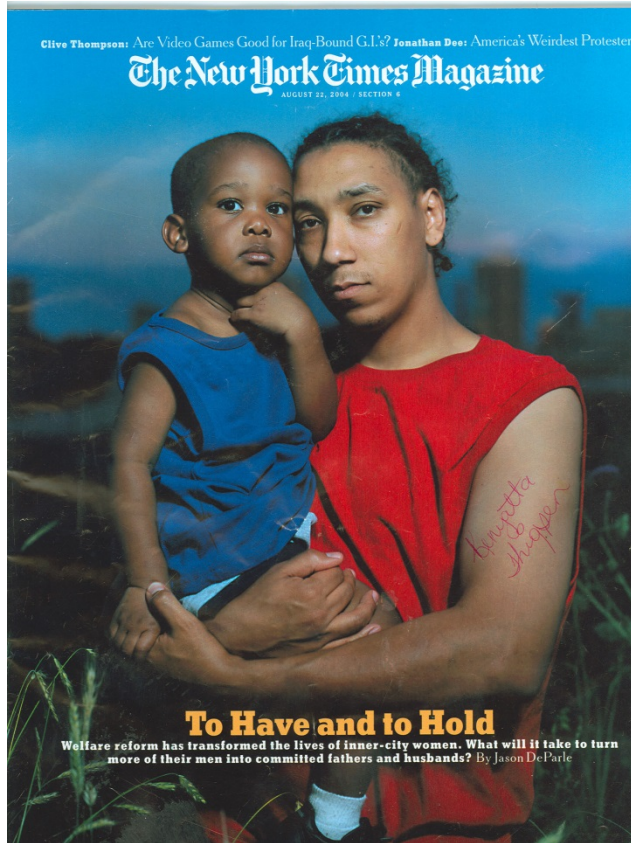
Matissa Hollister  
Assistant Professor  
Dartmouth College

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# Current Events



# Critical Analysis



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# Alternative Voices on the Definition of Poverty

- Poverty in America: Rhetoric vs Reality
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# Trauma, Poverty, and Community Violence

Harper High School  
Chicago, IL

**THIS  
AMER  
ICAN  
LIFE  
FROM WBEZ**



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# Assets and Wealth

- Urban Institute
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Thank you for your time!

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