”The Use of Qualitative Research to Understand the Lives of the Poor.”

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IRP: “A Workshop in Teaching Poverty and Inequality Courses at the College Level”
Building a Context and Common Base

- Civics 101
What is Policy versus Political Ideology

- Tea Party
- Same Sex Marriage (Proposition 8)
- Health Care (P.L. 111-152)
- Immigration (S.B. 1070)
- Don’t Ask, Don’t Tell (P.L. 103-160)
- Anchor Babies (14th Amendment)
- Sequester
Components

- Sociology = Class, Gender, and Race
- History = Current Analysis of Past Events
- Political Science = Political Activity and Behavior
- Economics = behavior, consumption, and transfer of wealth.
- Social Work = role of a profession in alleviating challenges from economic challenges
Inequality and Race

- The House We Live In
A Cause of Poverty?

OSCAR LEWIS

Five Families

Mexican Case Studies in the Culture of Poverty

With a new Introduction by MARGARET MEAD
Race, Gender, and Class
Practice and Policy

Concentrated Poverty by Gender and Location
Temporary Assistance for Needy Families

American Dream

Jason DeParle
Study of the Working Poor: Racine and Milwaukee

Both Hands Tied
Welfare Reform and the Race to the Bottom of the Low-Wage Labor Market

Jane L. Collins and Victoria Mayer
Current Academic Thinking

Service learning component, or community-based research project

Matissa Hollister
Assistant Professor
Dartmouth College
Current Events
Critical Analysis
Alternative Voices on the Definition of Poverty

- Poverty in America: Rhetoric vs Reality
Trauma, Poverty, and Community Violence

Harper High School
Chicago, IL
Assets and Wealth

Urban Institute


Thank you for your time!

For additional technical assistance: pated@uwm.edu